

PRINCIPAL: Brenda Pfitzner
DEPUTY PRINCIPAL: Maria Rivera
GOVERNING COUNCIL CHAIRPERSON: Sarah Plush
 11 SULTANA ST - BERRI - SA - 5343
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FROM THE PRINCIPAL

My first blurb in the Berri Primary School newsletter! How very touched I have been by the warmth and kindness shown to me by the entire Berri Primary community – all of you! My heartfelt thanks and I hope that we will continue to grow and strengthen our relationships in providing the best schooling experience for our young people.

In the coming months I have a lot to learn about all things Berri, meeting everyone, asking lots of questions and learning about existing processes and practices. To help guide our strategic vision, I would love it if you could take some time (if you have not already) to complete the **Parent Engagement Survey**, open for a few more weeks. It should only take about 10 minutes. Your voice is important, as are the opinions of staff and students. All thoughts and ideas will help to guide future decisions and direction, so a big thanks in advance for completing the survey.

I am looking forward to our **choir students' performance** at the Chaffey Theatre next week. I believe we have many soloists/comparers on the night, adding an extra special touch. Our thanks to Karyn Clarke and Sue Press for training our choir. We also have a group of beautiful dancers who were chosen to perform a dance choreographed by Mai Schloithe, that I have already had the pleasure of enjoying on two occasions and - it is spectacular.



Whole state **Literacy and Numeracy testing** occurs this term: The Phonics Screening Check has begun with Year 1 students and will be completed in the next two weeks, PAT (Progressive Achievement Tests) in Literacy and Numeracy will take place in Weeks 7, 8 and 9 for Year 2 – 6 students.

Optional interviews will also take place later this term and provide an excellent opportunity for teachers, students and parents to share and discuss results. Additionally, Year 3 and 5 students may also wish to talk further about their recently received NAPLAN reports. More details about interviews will be sent home soon.

My congratulations to students who have recently represented our school out and about in the community:

Firstly, to the **SAPSASA students** who were competitive in their sport but most importantly, great sports. I am always proud to hear back about how well-behaved and supportive our students are at events such as these.

Secondly, to Sara Ormsby, Tanya Finn and a group of girls for sewing **felt love hearts** to deliver messages of kindness to aged care residents and to hide in several shops in the plaza. My heart was full when Sara shared the beautiful photos. If you haven't seen then yourself, they are on our new Facebook page – please join and follow if you haven't already.

Finally, big thanks to teachers Liz Makris and Zack Plaquet for taking 4 of our students to the **STEM Congress** in Adelaide last Thursday and Friday. An amazing opportunity for our children to be a part of such a wonderful event. I am sure we will hear all about it soon.

Take care everyone, Brenda x



IMPORTANT DATES

GOVERNING COUNCIL	Mon 21 Aug	WEEK 5 TERM 3
CHOIR PERFORMANCE	Wed 23 Aug	WEEK 5 TERM 3
ASSEMBLY 2:30pm	Fri 25 Aug	WEEK 5 TERM 3
BOOK WEEK PARADE	Fri 25 Aug (am)	WEEK 5 TERM 3
PUPIL FREE DAY	Mon 11 Sept	WEEK 8 TERM 3

From the Deputy Principal

Our school is taking part in the Commissioner's Student Voice Postcard initiative!



Commissioner's Student Voice Postcards

Many South Australian primary school aged children are directly supporting the important work of South Australia's Commissioner for Children and Young People, Helen Connolly, as active participants of her annual **Student Voice Postcard** initiative, currently being rolled out to all schools across the State. The initiative is helping Commissioner Connolly gain a clearer understanding of what is important to primary school children. She is asking this under-represented group to respond to four simple questions that invite them to tell her what matters to them most, what aspirations they have, what worries them, and what they would change to make their lives better. All responses are anonymous. No personal information is collected. The Commissioner will use the postcard responses to inform her advocacy work to improve the lives of SA's children and young people.

Learn more about the Commissioner's Student Voice Postcard initiative at www.commissionerspostcards.com.au



In 2022, some of our students aged 8-12 participated in the **Student Voice Postcards initiative** which was lead by Helen Connolly, the Commissioner for Children and Young People. Our student's response to 4 key questions were then used to inform the latest "Things That Matter" report.

We received this Recognition Award:



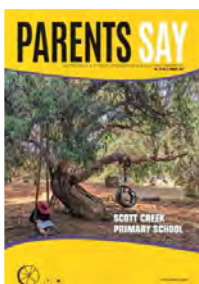
Our Yr 2-6 students have been once again invited to take part in this initiative. A link which has more information about the Postcards can be found at this website: <https://commissionerspostcards.com.au/get-involved/>

Parent Say Article

In the latest Parent Says magazine, an article has been published titled Catch them being Good, promoting the great work and effort our students and staff put towards acknowledging positive student behaviour in the yard and class. Please click on the link below and scroll down to the August edition and turn to page 14 and 15 to read the full article.

https://www.saaspc.org.au/saaspc_publications

Maria Rivera



Beginning of the year when as a school, we commit to the first two weeks being dedicated to establishing strong and positive relationships amongst peers and staff with in the school class.

We believe it is important for our high-level learners to be given the opportunity to celebrate and be recognised for their achievement. This is done through a range of fun-filled activities such as having the ice cream van visit, pizza cooking, indoor games, obstacle courses, jumping castles, popcorn and dancing discos etc. We often ask our high-level students and school leaders to suggest other ideas too. Every 2nd week in term, on a Friday afternoon, our high-level students come together to be congratulated for their efforts.

In term 1, parents/careers of high-level students receive a letter and are invited to a BBQ to that they can join in the celebration.

This is a letter that you should be both proud and happy to receive. As you know we have a Level System at Berri Primary whereby children aspire to reach Level 5 in Junior Primary and Level 4 in the upper school. Children on the higher levels are recognised for their outstanding leadership, cooperation and persistence. They are the role models who set the tone of our school. Your child has been displaying these qualities and as a result we would like to publicly recognise and reward their achievements.

In terms of our visit at Berri Primary School where we meet as focus on "Catch Them Being Good" your child has been caught!

This is something the whole family should be very proud of, as it is the values that you give your children that make this achievement possible.

MARIA RIVERA
PRINCIPAL
BERRI PRIMARY SCHOOL



'CATCH THEM BEING GOOD' AT BERRI PRIMARY SCHOOL

At Berri Primary School we promote success for all. For many years we had been dedicated to emphasising, recognising and rewarding positive student behaviour.

When students were out in the yard, teachers were encouraged to teach children doing the right thing and to nominate these children by giving out a Golden Choice nomination. Our school values, Teamwork, Respect, Responsibility and Integrity (TRRI) were the key criteria for such nominations which were then placed into a Golden Box. As our fortnightly assemblies, four names were drawn out and small prizes were given to those students. Every prize winner and student nominated would then earn points for their respective House Team (Flinders, Murray, Swan or Cleary). At the end of the year the House Team with the most points were the recipients of the Values Cup.

Approximately six years ago, as a school we shifted our focus and also began looking at ways of how we could particularly highlight the students who were making stronger choices during their learning times as well. As a school community we then discussed and introduced four key Learner Qualities or

Dispositions. We have Collaboration, Persistence, Curiosity, Metacognition. These key Learner Qualities were the foundation for the introduction of our Berri Primary School Levels of Behaviour.

The introduction of the school Values/Golden Choice Nominations for yard behaviours coupled with the Learner Qualities/Levels class behaviours, really elevated our attention on acknowledging students who demonstrated positive behaviours, be it in the class and/or yard.

All students from years 3 to 6 operate on a 4-level system with the opportunities for the students choice increasing as the students move through the levels. Students on level 4 are able to choose where they sit, with whom they work with and when appropriate allowed to work outside. They have a greater sense of autonomy and independence.

Moving from level 1 to level 2 is relatively easy and can often be achieved in a single lesson. Moving from level 2 to level 3 is more difficult and may take 1 to 2 weeks of sustained effort. Becoming a level 4 student requires many weeks of sustained positive behaviour.

The junior primary children only have 3 behaviour levels and all students start each week on level 2 and endeavour to move to level 3 during the week.

Teachers spend considerable time teaching the characteristics of a high-level learner and practising the skills required to move upwards. They also provide many opportunities during the day that allow the high-level learners to work independently. This is usually done in collaboration with the students at the



Example of new Level Charts that are displayed in classrooms

THE PARENT SURVEY



You're invited to complete the 2023 annual parent survey, which is now open.

In the week beginning Monday 31 July you will have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you didn't receive an email or SMS with your unique survey link, you can also access the survey using <https://survey.education.sa.gov.au/sc/pF6zPK2XGMszI9F0rIcDNw2>

Or QR code

<https://chart.apis.google.com/chart?cht=qr&chs=350x350&chld=L&choe=UTF-8&chl=https://survey.education.sa.gov.au/sc/pF6zPK2XGMszI9F0rIcDNw2>

The [parent engagement survey](#) page on EDi has templates to help you promote the survey. This page also has a copy of the survey questions.

Parents can find more information about the parent engagement survey on the [Department's website](#).

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you

It has been coordinated centrally so that added administration workload isn't placed on the school.

Your answers won't identify you or your child. Only collated feedback will be provided to our school.

Information collected will inform school improvement planning and activities at the school.

The survey closes midnight Sunday 27 August.

For more information visit (schools can direct parents to the department's website or to their own website with the above content).



BERRI Primary School

4 likes • 5 followers

A Reception to Year 6 primary school offering out of school hours care & a playgroup for 0 - 5 years.

Message Like ...

Posts About Photos More

Details

Page · Primary school
11 Sultana Street, Berri, SA, Australia, South Australia
(08) 8582 1077



Aboriginal art is centred on story telling. It is used to convey knowledge of the land, events and beliefs of the Aboriginal people.

The use of symbols is an alternate way to writing down stories of cultural significance, teaching survival and use of the land.

The main types of Aboriginal arts and crafts are:

- dot painting
- rock painting
- rock engraving
- tree bark painting
- carvings/sculpture
- aerial "country" landscapes
- weaving

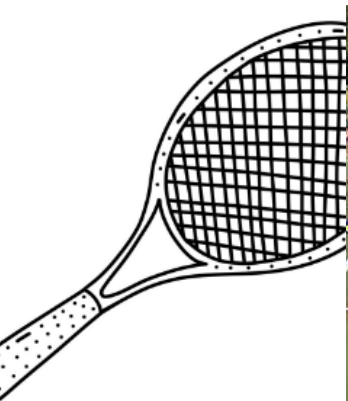


Book Week Dress Up Parade - Friday 25th August - Week 5



RIVERLAND SAPSASA STARS

Hot Shots



Basketball

At the Basketball Carnival our Berri Primary teams were recognised for their great participation and behaviour. The boys made the grand final of division 1 with Ryder being awarded a Good Sport Award.



Soccer

Congratulations to the 5 Berri PS students who have been selected to play for the Riverland in the Sapsasa Soccer State Carnival to be played at Services FM Stadium, Gepps Cross from Wednesday to Friday next week. Maicey, Ellie, Nikoleta and Tia will represent the girls team, whilst Blake will play for the Riverland boys. Both teams are in division 1.

Golf

We had a great day with the 8 students who participated in our golf district carnival, with some impressive shots and scores in perfect conditions! The Berri crew were Tia, Maicey and Ellie. Tia had a good day learning the game. Maicey and Ellie qualified for the state day in Adelaide, both with impressive scores of 39!

Thanks to Lynn Smith and the Berri Golf Club for hosting us, as well as Glenys from the Berri Golf Club, Harry Banks from BRSC and Paul Efthimiou from BRSC.



Room 2 students learnt about procedure and how this is important when following a recipe.



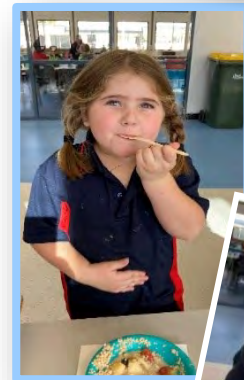
Do you like porridge?

Some like porridge.

Some don't like porridge.

Some like it hot.

Some like it cold.



Recycling Challenge



Congratulations and thank you for participating in our School Recycling Challenge. We had 64 wonderful entries for this category and all entries were very creative. It was extremely hard for Riverland Water / TRILITY to pick winners.

We had 6 schools participate in the challenge, with Berri Barmera Council deciding to award a \$500 participation prize to the 2 schools that didn't win a major prize.

Please see below the results

School Recycling Challenge Winners – Riverland Water (Sponsors)

Rec - Yr 4 – 1st Prize (\$2000) Berri Primary

Rec - Yr 4 – 2nd Prize (\$1000) Riverland Special School

Yr 5 & Yr 6 – 1st Prize (\$2000) Our Lady of the River

Yr 5 & Yr 6 – 2nd Prize (\$1000) Rivergum Christian



New Upper Primary Playground



Lunchtime Activities



Room 23 effective writings

Students from Room 23 year 5/6 have been learning about using fronted adverbials, figurative language, adverbs and ellipses for effective writing.

Francis

Cautiously, the unknown, creepy monster underneath the wooden boat gently tapped the underpart of the boat like someone clicking a pen only once.

One ear pricked, as the gentle breeze made the trees sway side to side like a dancer moving left to right.

In the distance, the motionless water engulfed the still boat in the middle of the enclosed lake like a defenseless kangaroo surrounded by threat in the bush.

Without warning, a vexated monster gave her an uneasy feeling when it knocked on the boat as hard as a dinosaur stomping on the ground.

Turning, Francis tried to put one of her elongated oars into the taunting water. The water was calling her name, as a snap was all it took for the oars to disappear into the menacing, dark, murky waters. Francis was stranded with no help, she was alone and trapped...

By Rian



ALMA

By: Cianna W

Excitedly, Alma skipped down the well-trodden snowy path, she saw a chalkboard with lots of children's names written with chalk or carved into the board, so she decided to pick up some chalk, and she wrote her name "Alma."

Suddenly, she sensed something or someone watching her, cautiously she turned...

In the distance, there was a doll, it looked like her... she stood, staring at it. Then she waddled closer. She saw it was a doll that was basically a duplicate of her. She turned away hearing the gust of snowy wind, but when she turned back...

Without warning, the doll had disappeared, she wiped the fog off of the glass window and looked inside the old oddly placed shop, she saw the look-alike doll on an old vintage table.

Turning, she tried to get in the old shop, but the door was locked shut. Vexatedly she threw a snowball at the glass door, she started to walk away but then the door creaked open... She saw the doll then all of a sudden, the door slammed shut. She quickly turned to look at the door, then turned back slowly. The doll was gone. After searching for what it felt like hours, she saw it, the doll sitting on a long wooden shelf. She climbed up on the shelf and found the doll, she took one of her gloves off, reached for the doll, then it hit her. It was all a setup. She was the doll now. But the only question is, who will be next...?



Fronted Adverbials

Francis

By Laylah Melton

Cautiously, Francis paddled out into the Centre of the lake, to write in her secret journal. Suddenly, a thump on the bottom of the boat caused her to jump in fright wondering what is beneath her. In the distance, she could hear the trees screaming her name in fear. Francis became scared not realising what she had done. Without warning, Francis was starting to regret her reckless decision to sneak out on the lake. Turning, she tried to escape back to the camp site but realised she wasn't moving and the water was submerging her into the deep dark lake. Francis was never seen or heard from again...

Francis

Silently, Francis crept out of her comforting tent, grabbed her old journal, an inky pen, a well-lit lantern and headed towards the well-trodden path that lead to the dock.

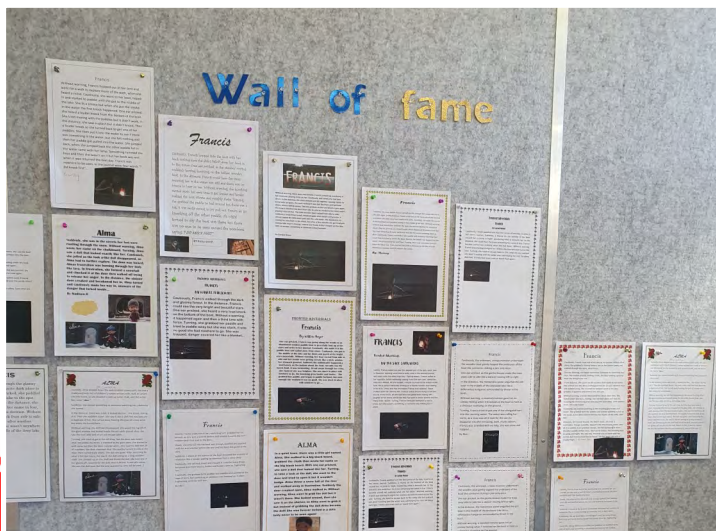
Slowly, she entered into the boat and strongly paddled and paddled until she was satisfied where she was and laid back and gazed at the stars.

Suddenly, a knock at the bottom of the boat disrupted her moment of relaxation like a rooster waking up someone from a deep sleep.

Cautiously, she sat back down and thought it could be many things, but more and more knocks, louder and louder came by, frightening her.

Frantically, she grabbed both paddles and paddled and paddled at the urge of tears, but something or someone was keeping her in place, frightening, until the next day...

By Ellen





PLAY

PLAYGROUP

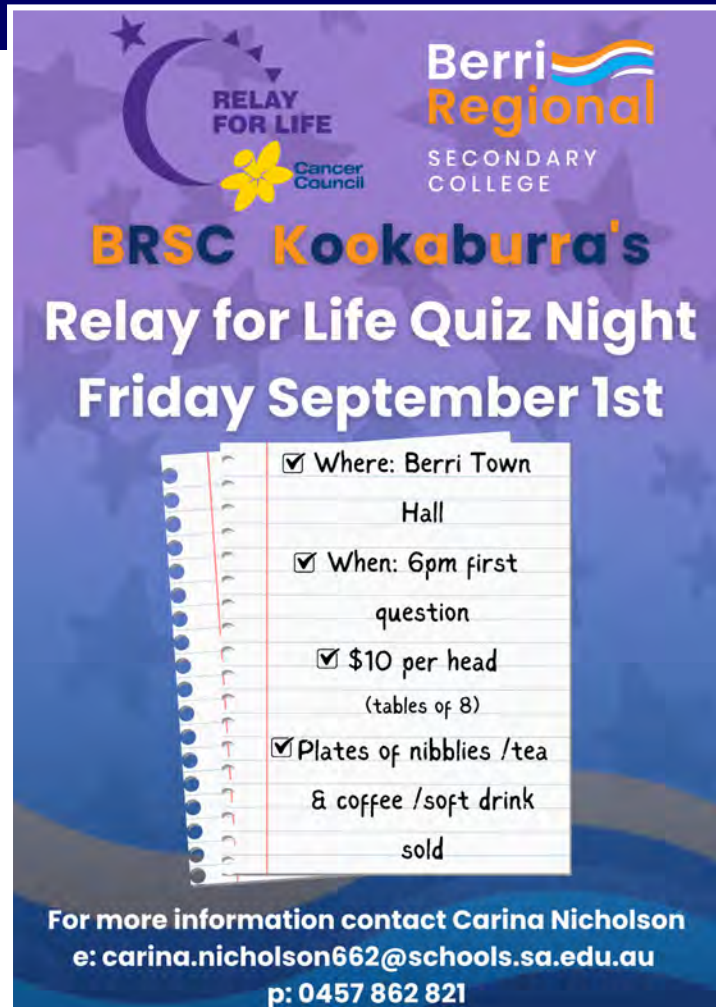
TUESDAY MORNINGS 9:00am - 10:45am
(DURING SCHOOL TERM)

BERRI PRIMARY SCHOOL OSHC BUILDING

WHAT TO BRING

- ☑ Wear clothes suitable for messy play and a spare change of clothes.
- ☑ A broad brimmed hat and a water bottle.
- ☑ A piece of fruit.

No Cost
0-5 Years old



RELAY FOR LIFE
Cancer Council

Berri Regional
SECONDARY COLLEGE

BRSC Kookaburra's Relay for Life Quiz Night

Friday September 1st

- ☑ Where: Berri Town Hall
- ☑ When: 6pm first question
- ☑ \$10 per head (tables of 8)
- ☑ Plates of nibblies /tea & coffee /soft drink sold

For more information contact Carina Nicholson
e: carina.nicholson662@schools.sa.edu.au
p: 0457 862 821



ENROL NOW

PRESCHOOL ENROLMENT

Government of South Australia
Department for Education

In South Australia, 'preschool' and 'kindergarten' are the same! So, why should your child go to preschool?

Glad you asked! Going to preschool has a big impact on your child's learning and development.

At preschool your child:

- is learning through play
- will develop skills such as counting, listening, communicating and problem solving
- makes friends
- is becoming a strong and confident learner.

There are so many reasons SA government preschools give children a great start, here's the top 3:

1. Government preschools are rated amongst the highest quality in Australia!
2. Government preschool programs offer MUCH more than you might think. They offer a quality learning program delivered by a qualified early childhood teacher.
- 3.

Government preschools provide specialised support for children, including bilingual support and health and disability support.

If your child turns 4 after 31 October this year or before 1 May 2024, it's time to enrol now!

TERM 3 WEEKLY CLASSES

TERM PASSES PER CLASS \$60 OR FREE FOR LOW INCOME FAMILIES

MONDAY
MUSIC AND MOVEMENT
0-5 YRS | RENMARK INSTITUTE | 9:30AM-10:15AM | GOLD COIN DONATION

DUNGEONS & DRAGONS WITH DAGZ
10-14 YRS | RENMARK INSTITUTE | 4:15PM - 6:30PM | \$60 (+BF)

DUNGEONS & DRAGONS: WAIKERIE
10-13 YRS | WAIKERIE SCOUT HALL | 4PM-6PM

WEIRD ONES
9-12 YRS | WAIKERIE SCOUT HALL | 4PM-5PM

TWEEN SKETCH COMEDY
9-13 YRS | LOCATION TBC | 4PM - 5:30PM

WEDNESDAY
ONLINE CREATIVE CLUB
13-18 YRS | ONLINE VIA DISCORD | 5:15PM-6:45PM | FREE

THURSDAY
MESSY AFTERNOONS: SENSORY PLAY
3-12 YRS | RENMARK INSTITUTE | 4PM-5PM

DUNGEONS & DRAGONS: ONLINE
14-18 YRS | ONLINE VIA DISCORD | 4PM-6PM

3RD PLACE & DIGITAL ART JAMS
12-18 YRS | LOCATION TBC | 4PM-6PM

AND THE FORTNIGHTLY ONES

PONDI: A SAFE SPACE FOR ABORIGINAL CHILDREN
8-16 YRS | RENMARK INSTITUTE | SUNDAY FORTNIGHTLY
4PM-6PM | FREE

DATES: July 30, August 13, August 27, September 10, September 24

Junior Tennis

TRYOUTS

SEASON 2023-24

At Berri Tennis Club

7th, 14th, 21st September 2023

Register your interest to play here:

SPORTS NEWS G Tzanavaras Tennis



HOT SHOTS Program
Tennis Rising Stars @ Berri Tennis Club
Sunday's at 3:45pm

Starts
Sunday 10th Sept.-10th Dec. 2023
5-8 and 8-10 yo
Register Here



#NO LIMITS GIRLS SQUAD

TERM 4 2023

NEW TO TENNIS FEMALES 8-11YO

SUNDAY'S AT 4:30PM

THIS PROGRAM IS FOR FEMALES 8-11 YO FULLY FUNDED BY TENNIS AUSTRALIA.

JOIN THE BERRI TENNIS CLUB SQUAD BY REGISTERING VIA THE LINK BELOW



Families Growing Together

FREE Workshops: Week 5, Term 3 2023

Connecting, understanding, and guiding... everyday parenting

Workshop Title	Location	Session	Start time	End Time	Day	Date
My Child and Me	Renmark	Part 1	2.00pm	4.00pm	Mon	21 st Aug
	Renmark	Part 2	2.00pm	4.00pm	Tues	22 nd Aug

Topics to support your parenting include:

- Brain & child development
- Understanding behaviour
- Parenting styles
- Positive approaches to guiding children's behaviour

Cyber Safety	Loxton	1 Session	10.00am	12.30pm	Wed	23 rd Aug
Cyber Safety	Walkerie	1 Session	5.00pm	7.30pm	Wed	23 rd Aug
Cyber Safety	Renmark	1 Session	3.00pm	5.30pm	Thurs	24 th Aug

Topics to support your parenting include:

- Positive approaches to guiding children's behaviour in a digital world
- Where to go to get up to date, reputable information and support
- The "big issues" in the online space such as grooming, social networking, cyberbullying, sharing images, games and apps

Parenting in Australia	Berri	1 Session	11.00am	12:30pm	Thurs	24 th Aug
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Topics to support your parenting include:

- Connecting with children
- Helping children to identify and manage emotions
- Understanding children's behaviour
- Parenting in a new culture

FREE workshops that help you as parents and caregivers to build an understanding of your child and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations

Our workshops are based on the latest parenting research and use information from Parenting SA.

Everyone is welcome, bookings essential: Jo 0459 933 555



Families Growing Together

national science week

Water and the diversity of life it supports

We need water and our waterways need us!

Join us at our Citizen Science showcase event celebrating 30 years of Waterwatch SA and all that our beautiful waterways provide.

Hear short talks from a range of interesting speakers with supervised kids activities, Bugs n Slugs and displays.

When: Sunday 20 August 2023

Time: 1 pm - 4:30 pm

Cost: \$5 Adults - Kids FREE with afternoon tea included

Location: Berri Town Hall, 17 Wilson Street, Berri

RSVP: Berri-NationalScienceWeek.eventbrite.com.au



This initiative is funded by the Murraylands and Riverland Landscape Board through the landscape levies.



Follow us on social media @MRLandscapeSA

More information

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